

# Bangor School District

## 2007-08 School Year Report to Parents and the Community



This report is presented to the residents of the Bangor School District, as required by the Wisconsin Department of Public Instruction. It is the intent of the Performance Report to provide a summary of important characteristics of our school district. Included at the end of this report is a section that compares these characteristics to those of the other school districts within the Scenic Bluffs athletic conference, as mandated by the Wisconsin legislature.

The results of various test scores give only a very generalized summary of student achievement. In Wisconsin, approximately 61,000 third graders, 60,000 fourth graders, 60,000 fifth graders, 60,000 sixth graders, 62,000 seventh graders, 62,000 eighth graders and 69,000 tenth graders were tested. In Bangor, students tested in each grade level ranged from 30 to 57, making statistical comparisons somewhat inconclusive. Parents are encouraged to meet with their children's teachers, principals or guidance counselors to better understand individual achievement levels.

The following staff members are available to answer your questions or discuss your concerns:

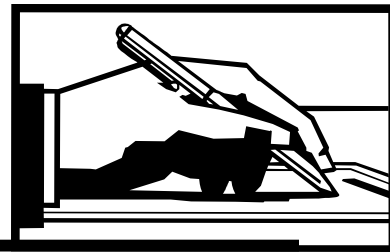
High School Principal, Mr. Don Addington, 486-5201;  
7-12 Guidance Counselor, Mr. Dennis Kelley, 486-5217;  
School Psychologist, Miss Kathleen Carson, 486-5255;  
Elementary Principal, Mrs. Lois Meinking, 486-5206;  
K-5 Guidance Counselor, Ms. Tatum Schroeder, 486-5212  
District Administrator, Mr. Roger Foegen, 486-5202.

We encourage you to review all of the information in this School Performance Report and share your thoughts with us.

Roger Foegen  
District Administrator



## ACT Test Results 2007-08

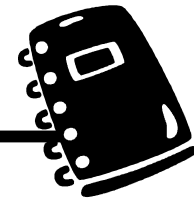


These results are for members of this year's graduating senior class who took the Enhanced American College Test either as juniors or seniors. Average Student Score is the average score of the Number of Students Tested in English, mathematics, reading and science reasoning. The Composite Average Student Score is the average score received on all portions of the test.

School Name	Enrollment (12th grade)	# Students Tested	% Students Tested	----- Average Student Score -----				
				English	Math	Reading	Science	Composite
Bangor Mid/Hi	58	36	62.1	19.6	21.6	21.8	21.1	21.1
District Totals:	58	36	62.1	19.6	21.6	21.8	21.1	21.1
Statewide Totals:	71,834	40,045	55.7	21.6	22.3	22.5	22.3	22.3

**NOTE:** The ACT is designed by the American College Testing Corporation of Iowa City, Iowa, to measure knowledge, understanding, and skills acquired during the K-12 educational experience in English, mathematics, reading, and science reasoning. The University of Wisconsin System accepts either the ACT or SAT I. The ACT is preferred. However, students will not be advantaged in the admission process by taking one test rather than the other. Information is for members of the graduating class who took the test as juniors or seniors. Only students who completed the entire test are represented in this publication.

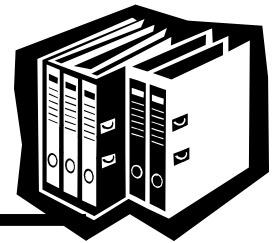
## Attendance 2007-08



Possible Days of Attendance is the total number of days available in the school calendar for face-to-face student-teacher contact. Actual Days of Attendance is the number of those days students were in school. The Attendance Rate is actual days divided by possible days

School #	School Name	Enrollment		Attendance	
		(PK-12)	Possible Days	Actual Days	Rate %
0020	Bangor El	252	42,250.0	44,013.0	96.0%
0040	Bangor Mid/Hi	373	62,605.0	65,098.0	96.2%
District Totals:		625	104,855.0	109,111.0	96.1%
Statewide Totals:		873,690	143,724,218.5	152,236,320.0	94.4%

**NOTE:** Attendance is face-to-face instructional contact between a student and a teacher. It is collected for the entire school year. The attendance rate is actual days of attendance divided by possible days of attendance, expressed as a percentage. The smallest reportable unit of attendance is one-half day.



## Advanced Placement Testing 2007-08

Advanced Placement (AP) Testing is offered to high school students through the College Board. Credits earned in the AP program are recognized by the University of Wisconsin System and many other colleges and universities. The Percent of Exams Passed is the Number of Exams Passed divided by the Number of Exams Taken.

School Name	Enrollment Grade 9-12	Number Tested	% Tested	# Exams Taken	# Exams Passed	% Exams Passed (Score of or Above)
Bangor Mid/Hi	230	7	3.0	7	3	42.9
District Totals:	230	7	3.0	7	3	42.9
Statewide Totals:	288,523	24,195	8.4	38,698	25,887	66.8

**NOTE:** The Advanced Placement (AP) Exam is designed by the College Board of Princeton, New Jersey. It allows high school 9<sup>th</sup> through 12<sup>th</sup> graders to earn college credit while still in high school. Source of Data: The College Board. Copyright 2005 The College Board. Reprinted with permission. All rights reserved.



## High School Completion Rate 2007-08

Graduation (regular diploma) and completion rate reporting changed in 1998-99 and 2003-04. 2003-04 was a year of transition to a new student data collection, and as a result 2003-04 high school completion data may not be comprehensive. [\[More\]](#) See formula for calculating [rates](#).

High School Completion Rates - Regular Diploma							
	Total Enrollment Grade 12	Total Expected to Complete High School	Cohort Dropouts	Students Who Reached the Maximum Age	Certificates	HSEDs	Regular Diplomas
District	58	*	*	*	*	*	98.2%
State	71,834	73,271	9.5%	0.2%	0.4%	0.9%	89.0%

**NOTE:** \*\*Total Expected to Complete High School is a count of students who were expected to complete high school in the year indicated whether or not the students actually did. This total includes actual high school completers, cohort dropouts, and noncompleters who reached the maximum age associated with the constitutional right to a free public education. [\[More\]](#)



## Postgraduation Follow-Up 2007-08

This chart shows the percentage of graduates who have indicated their intention to follow a specific course of action after high school, including a Job Training Program, Vocational or Technical College, Four-Year College or University, Enlist in the Military, Employment, or Seeking Employment. The Miscellaneous category includes the students who selected Undecided and Other, or who didn't return a survey.

Postgraduation Plans - <a href="#">Bangor</a> 2007-08							
	Number of Graduates	% 4-Year College	% Voc/Tech College	% Emp.	% Military	% Job Training	% Misc.
Bangor	*	42.9	35.7	5.4	3.6	0.0	12.5
WI Public Schools	65,183	50.8	22.1	6.2	2.6	1.3	17.0

**NOTE:** This report reflects intentions of 12th graders when surveyed prior to graduation. The percent selecting each option is determined by dividing the number naming that option by the total number of graduates. Options include job training, vocational/technical college, 4-year college/university, military, employment, and seek employment. Miscellaneous includes other, undecided, and no response.



## Out-of-School Suspensions 2007-08

The Number of Days Suspended is the total days all students are suspended during a school year. The Suspension Rate is the Number of Days Suspended divided by Possible Days of Attendance. The Percent of Pupils Suspended is figured by dividing the Number of Pupils Suspended (counted only once in a school year) by the Third Friday Enrollment.

School Name	Enrollment (PK - 12)	# Pupils Suspended	% Pupils Suspended	Total Days of Suspension	Possible Days of Attendance	Suspension Rate %
Bangor Elementary	252	6	2.4%		0.0	0.000
Bangor Middle/High	373	9	2.4%		0.0	0.000
<b>District Totals:</b>						
	625	15	2.4%		0.0	0.000
<b>Statewide Totals:</b>						
	873,690	58,032	6.6%		0.0	0.000

**NOTE:** Out-of-school suspensions are absences from school imposed by the school district for disciplinary reasons. Suspended students are counted only once (number of pupils suspended), and the percent of pupils suspended is the number of pupils suspended divided by the third Friday enrollment. The number of days suspended is the total of days lost to suspension. The suspension rate is the number of days lost to suspension divided by the possible days of attendance.

# Advanced Coursework 2007-08



\* State comparison data not available at this time.

Number of Classes Offered - Advanced Placement	:	14
Number of Classes Offered - CAPP	:	0
Number of Classes Offered - DPI Defined	:	0

		9th	10th	11th	12th	District
		Grade	Grade	Grade	Grade	Totals
District Enrollment:		58	54	57	58	227
Advanced Coursework Enrollment:		0	0	21	22	43
<b>ENGLISH</b> (% Enrolled)	AP :	0.00	0.00	0.00	0.00	0.00
	CAPP :	0.00	0.00	0.00	0.00	0.00
	DPI :	0.00	0.00	0.00	0.00	0.00
<b>MATHEMATICS</b> (% Enrolled)	AP :	0.00	0.00	0.00	0.00	0.00
	CAPP :	0.00	0.00	0.00	0.00	0.00
	DPI :	0.00	0.00	0.00	0.00	0.00
<b>SCIENCE</b> (% Enrolled)	AP :	0.00	0.00	0.00	0.00	0.00
	CAPP :	0.00	0.00	0.00	0.00	0.00
	DPI :	0.00	0.00	8.8	19.0	0.00
<b>SOCIAL STUDIES</b> (% Enrolled)	AP :	0.00	0.00	0.00	0.00	0.0044
	CAPP :	0.00	0.00	0.00	0.00	0.00
	DPI :	0.00	0.00	0.00	0.00	0.00
<b>FOREIGN LANGUAGE</b> (% Enrolled)	AP :	0.00	0.00	0.00	0.00	0.00
	CAPP :	0.00	0.00	0.00	0.00	0.00
	DPI :	0.00	0.00	28.1	18.9	0.00
<b>OTHER</b> (% Enrolled)	AP :	0.00	0.00	0.00	0.00	0.00
	CAPP :	0.00	0.00	0.00	0.00	0.00
<b>COMBINED RATE %</b>		0.00	0.00	36.8	37.9	19.8

**NOTE:** Advanced Coursework is divided into three types of courses: College Advanced Placement Program (CAPP), Advanced Placement (AP) program; and those considered to be advanced by the Wisconsin Department of Public Instruction. For purposes of the School Performance Report, all foreign languages are included in this section.

Advanced Placement (AP) courses are those offered through The College Board of Princeton, New Jersey. College Advanced Placement Program (CAPP) courses are college-level courses offered for college credit in conjunction with a local college or university.

Beginning in 2002-2003, only foreign language courses at the third year level or higher will now be counted as advanced coursework. For a few years future comparisons of the number of advanced courses offered by your district from year to year will show a decrease in the total number of advanced courses due to this change. Source of Data: The College Board. Copyright 2005 The College Board. Reprinted with permission. All rights reserved.



## Expulsions 2007-2008

The number of Days Expelled for all students (regardless of the number of times expelled) divided by Possible Days of Attendance is the Expulsion Rate. An expulsion is a formal action taken by the school board to address a discipline problem.

School Name	Enrollment (PK - 12)	# Pupils Expelled	% Pupils Expelled
Bangor El	252	0	0.0%
Bangor Mid/Hi	373	0	0.0%
District Totals:	625	0	0.0%
Statewide Totals:	873,690	1,351	0.2%

**NOTE:** Expulsions are sanctions imposed on pupils by formal school board action which, for purposes of discipline, prohibit pupils from attending school. Expulsion action is described in ss. 120.13(1)(c) and 119.25, Wis. Stats. Expelled pupils are counted only once (as number of pupils expelled) and the percent of pupils expelled is the number of pupils expelled divided by the third Friday enrollment. The expulsion rate is the number of days lost to expulsion (i.e., number of days expelled) divided by the possible days of attendance.



## Retentions 2007-08

Retention Rate is the Number of Retentions (those children not making progress in a prescribed course of study) divided by the Third Friday Enrollment.

School #	School Name	Enrollment (K - 12)	Number of Retentions	Retention Rate %
0020	Bangor El	251	252	1
0040	Bangor Mid/Hi	373	374	0
	District Totals:	624	626	1
	Statewide Totals:	835,917	829,433	15,033

**NOTE:** Retentions are students who, by local district policy, must either repeat a grade or need additional time to complete a prescribed program. The number of retentions are reported for all grades except Pre-Kindergarten (Birth through Age 2, EEN for ages three through five, Title 1 Preschool, Head Start, and 4-Year-Old Kindergarten). The retention rate is the number of retentions divided by the Kindergarten through 12th grade enrollment, counted on the third Friday in September.



## Habitual Truants 2007-08

School #	School Name	Enrollment	# of	Habitual Truancy
		(K - 12)	Habitual Truants	Rate %
0020	Bangor El (07-08)	251	0	0.0%
0040	Bangor Mid/Hi	373	9	2.4%
District Totals:		624	9	1.4%
Statewide Totals:		835,917	84,713	10.1%

**NOTE:** Beginning with the 1998-99 school year, a habitual truant is defined as a student who is absent from school without an acceptable excuse [s.118.16(4) and s.118.15] for part or all of five or more days on which school is held during a semester. Habitual truants are reported for all grades except Pre-Kindergarten (Birth through Age 2, EEN for ages three through five, Title 1 Preschool, Head Start, and 4-Year-Old Kindergarten). The habitual truancy rate is the number of habitual truants, divided by Kindergarten through 12th grade enrollment, counted on the third Friday in September.

## Dropouts 2007-08



The Dropout Rate is calculated by dividing the Number of Dropouts by the Third Friday Enrollment of the school or district. Dropouts are students who have not graduated, stop attending school, do not return or are not in school by the third Friday in September of the following school year, and who do not meet a set of prescribed exclusions (transfers, excused absences, imprisonment, hospitalization, or death).

School #	School Name	Enrollment (9-12)	Number of	Dropout
			Dropouts	Rate %
0040	Bangor Mid/Hi	336	1	0.300%
District Totals:		336	1	0.300%
Statewide Totals:		414,650	7,001	1.681%

**NOTE:** A dropout is a student who was enrolled in school at some time during the reported school year, was not enrolled at the beginning of the following school year (third Friday in September), has not graduated from high school or completed a state or district-approved educational program, and does not meet any of the following exclusionary conditions: transfer to another public school district, private school, or state- or district-approved educational program; temporary absence due to expulsion, suspension or school-approved illness; death. The dropout rate is the number of dropouts in grades 9 through 12, divided by the 9th through 12th grade enrollment (counted on the third Friday in September).



## School-Sponsored Community Activities 2007-08

The Number of Offerings is the number of activities available to students in a school in each school-sponsored community activity category (Required and Voluntary) and overall. The Number of Participants is the unduplicated count of students in a school taking part in all of the offerings within a category (Required and Voluntary). Participation rate (for each category and overall) is the Number of Participants divided by Third Friday Enrollment. Rates pertain to grades nine through 12 only.

School #	School Name	Enrollment (9-12)	# of Offerings	--- Avg. # of Offerings per School ---		
				Required	Voluntary	Overall
0040	Bangor Mid/Hi	230	5	2	3	5
District Totals:		230	5	2	3	5
Statewide Totals:		285,335		6.9	17.0	23.9

**NOTE:** These activities are school-sponsored or supervised events that emphasize service to and involvement with the community. Data are reported for grades 9 through 12. The participation rate for each activity category is the number of participants divided by the 9th through 12th grade enrollment (counted on the third Friday in September).



## Extra/Co-Curricular Activities 2007-08

The number of Offerings is the number of activities available to students in a school in each extra/co-curricular activity category (Academic, Athletic and Music) and overall. The Number of Participants is the unduplicated count of students in a school taking part in all of the offerings within a category (Academic, Athletic and Music). Participation Rate (for each category and overall) is the Number of Participants divided by Third Friday Enrollment. Rates pertain to grades six through 12 only.

School #	School Name	Enrollment (6 - 12)	# of Offerings	--- Avg. # of Offerings per School ---			Overall
				Academic	Athletic	Music	
0040	Bangor Mid/Hi	373	24	10	10	4	24
District Totals:		373	24	10	10	3	24
Statewide Totals:		189,536	38.7	14.7	18.1	5.9	38.7

**NOTE:** Extra-/Co-curricular activities are school sanctioned groups or events, not offered for credit or grade, designed to broaden, develop, and enhance school experience in areas of academics, athletics, and music. Data are reported for grades 6 through 12. The participation rate for each activity category is the number of participants divided by the 6th through 12th grade enrollment, counted on the third Friday in September.



## Staffing Ratios 2006-07

District Pupil/Staff Ratios are calculated by dividing the Third Friday Enrollment by the Full-Time Equivalency employment district wide and in each of three categories: Licensed Instructional Staff, Administrative Staff and Aides/Support/Other Staff.

Staff Type	District		District	State
	District FTE	% of Total FTE	Pupil/Staff Ratio	Pupil/Staff Ratio
Licensed Instruction	55.1	63.86	11.34	12.86
Administration	3.00	3.48	208.33	263.65
Aides/Support/Other	28.17	32.65	22.19	27.01
<b>OVERALL TOTALS</b>	<b>86.27</b>	<b>100.00</b>	<b>7.24</b>	<b>8.42</b>

**NOTE:** Information for this report is extracted from data reported on the Staff Report (PI-1202) submitted by local school districts. Staff members are reported by full-time equivalency (FTE). The pupil/staff ratio is the student enrollment, counted on the third Friday in September, divided by staff full-time equivalency (licensed instructional, administrative, aides/support/other, or the sum of all three).



## Graduation Requirements 2007-08

Subject	District Requirements	State Requirements
English	4.00	4.00
Foreign Language	0.00	0.00
Computer Science	0.00	0.00
Math	2.00	2.00
Science	3.00	2.00
Social Studies	3.00	3.00
Fine Arts	0.00	0.00
Physical Education	2.00	1.50
Health	0.50	0.50
Vocational/Technical	0.00	0.00
Electives	8.50	8.50
<b>TOTAL REQUIREMENTS</b>	<b>23.00</b>	<b>21.50</b>

**NOTE:** Wisconsin law establishes 13 credits as the minimum for graduation, including four credits of English, three of social studies, two credits each of mathematics and science, 1.5 of physical education, and 0.5 of health. In addition, the Department of Public Instruction recommends a minimum of 8.5 elective credits in vocational education, foreign language, fine arts, and other electives.

## Revenues and Expenditures 2007-08



General Fund Revenues are the financial resources available from local, state and federal sources, while General Fund Expenditures are expenses for Fund 10 operations (Operation/Administration/Other, Instruction, Support Services, and Transportation). Dollars per Member is the amount received or spent in a given category divided by district membership. General Fund Expenditures, although the major source of expenses within a school district, are not the only costs. Other costs (not reported her) include: Special Projects, Debt Service and Food Service.

		Revenue	Revenue Per Member	Percent of Total
Bangor (640 members)	State	\$4,882,970	\$7,618	63.5
	Federal	\$343,906	\$537	4.5
	Local: Property Taxes	\$2,074,590	\$3,236	27.0
	Other Local	\$385,002	\$601	5.0
	Total Revenues	\$7,686,469	\$11,991	100.0

		Cost	Cost Per Member	Percent of Total
Bangor (640 members)	Current Education Cost	\$6,037,520	\$9,419	80.9
	Transportation + Facilities	\$1,119,629	\$1,747	15.0
	Food and Comm. Serv.	\$306,292	\$478	4.1
	Total Cost	\$7,463,441	\$11,643	100.0

**NOTES:** Financial information is obtained from the Annual Report (PI-1505) of school districts.

The data is “point-in-time,” i.e., of a certain date. Finance data is dynamic and subject to change. For the most up-to-date finance data, which districts may use in their local reports, visit the School Financial Services web site: <http://www.dpi.state.wi.us/dpi/dfm/sfms/index.html> .

Beginning with the 1999-2000 SPR data, the SPR definitions for revenue and expenditure (cost) data have been changed to make them consistent with definitions used by the School Financial Services team. The definitions used prior to 1999-2000 were restricted for the most part to so-called General Fund (Fund 10) revenues and expenditures. The new definitions are broader and will result in higher revenue and expenditure (cost) figures. Please keep this in mind when looking at data for multiple years. For the school finance definitions of revenues and costs, please go to the following web page: <http://www.dpi.state.wi.us/dpi/dfm/sfms/sectd.html> and go to the “Comparable Cost” and “Comparable Revenue” items in the topic listing.

## Wisconsin Knowledge & Concepts (WKCE) Exams 2007-08 Grades 3-8 and 10



This chart shows the results of the statewide Wisconsin Knowledge and Concepts Examination (WKCE) given to all third through eighth, and tenth graders, except those absent during the testing period, excused due to exceptional educational needs (EEN) or limited-English proficiency (LEP), or under Section 504 guidelines. Grades three, five, six and seven are tested only in the math and reading content areas. These tests are legislature mandated. Results include students in four groups: Percent Minimal Performance, Percent Basic Performance Standard, Percent Proficient Performance, Percent Advanced Proficient Performance.

3 <sup>rd</sup> Grade	Enrolled	No WSAS	Min Perf	Basic	Proficient	Advanced
Reading	32	0%	0%	16%	50%	34%
Mathematics	32	0%	19%	19%	34%	28%

4 <sup>th</sup> Grade	Enrolled	No WSAS	Min Perf	Basic	Proficient	Advanced
Reading	30	0%	0%	10%	43.3%	46.7%
Language	30	0%	0%	20%	56.7%	23.3%
Mathematics	30	0%	7%	3%	53.3%	36.7%
Science	30	0%	0%	16.7%	60%	23.3%
Social Studies	30	0%	0%	3.3%	23%	73.7%

5 <sup>th</sup> Grade	Enrolled	No WSAS	Min Perf	Basic	Proficient	Advanced
Reading	33	0%	0%	6%	58%	36%
Mathematics	33	0%	21%	18%	42%	18%

### Bangor High/Middle School

6 <sup>th</sup> Grade	Enrolled	No WSAS	Min Perf	Basic	Proficient	Advanced
Reading	36	3%	3%	3%	44%	47%
Mathematics	36	0%	17%	3%	44%	36%

7 <sup>th</sup> Grade	Enrolled	No WSAS	Min Perf	Basic	Proficient	Advanced
Reading	46	0%	4%	15%	48%	33%
Mathematics	46	0%	17%	13%	48%	22%

8 <sup>th</sup> Grade	Enrolled	No WSAS	Min Perf	Basic	Proficient	Advanced
Reading	51	0%	2%	8%	55%	35%
Language	51	0%	14%	33%	27%	26%
Mathematics	51	0%	6%	10%	47%	37%
Science	51	0%	4%	18%	43%	35%
Social Studies	51	0%	0%	12%	43%	45%

10 <sup>th</sup> Grade	Enrolled	No WSAS	Min Perf	Basic	Proficient	Advanced
Reading	57	0%	5%	11%	37%	47%
Language	57	0%	5%	14%	74%	7%
Mathematics	57	0%	7%	16%	54%	23%
Science	57	0%	9%	11%	35%	46%
Social Studies	57	0%	16%	4%	32%	49%



## Bangor's Performance Compared with School Districts in the Scenic Bluff's Athletic Conference

The School Performance Report now includes a comparison of the school district's performance with the performance of other school districts in our athletic conference. The following pages and tables are published to share with you how Bangor compares with other school districts in the Scenic Bluffs athletic conference.

### ACT Test Results 2007-08

ACT Results - Composite - All Students Bangor 2006-07 Compared to all Districts in Scenic Bluffs Athletic Conference.				
	Enrollment Grade 12	Number Tested	% Tested	Average Score - Composite
<a href="#">Bangor</a>	58	36	62.1	21.1
<a href="#">Cashton</a>	38	18	47.4	22.1
<a href="#">Hillsboro</a>	62	30	48.4	19.9
<a href="#">Necedah Area</a>	51	25	49.0	20.2
<a href="#">New Lisbon</a>	41	21	51.2	22.2
<a href="#">Norwalk-Ontario-Wilton</a>	61	29	47.5	21.6
<a href="#">Royall</a>	28	13	46.4	22.1
<a href="#">Wonewoc-Union Center</a>	34	13	38.2	21.7

### Attendance 2007-2008

Attendance Rate - <a href="#">Bangor</a> Summary Compared to all Districts in Scenic Bluffs Athletic Conference.				
	Total Enrollment (PreK-12)	Actual Days Attendance	Possible Days Attendance	Attendance Rate
<a href="#">Bangor</a>	625	104,855.0	109,111.0	96.1%
<a href="#">Cashton</a>	554	91,796.5	95,114.5	96.5%
<a href="#">Hillsboro</a>	588	96,959.0	100,931.0	96.1%
<a href="#">Necedah Area</a>	834	137,246.5	143,112.0	95.9%
<a href="#">New Lisbon</a>	653	104,404.5	110,427.0	94.5%
<a href="#">Norwalk-Ontario-Wilton</a>	711	121,937.0	127,076.0	96.0%
<a href="#">Royall</a>	543	87,699.5	92,078.0	95.2%
<a href="#">Wonewoc-Union Center</a>	361	59,553.5	63,069.0	94.4%

## Advanced Placement Testing 2007-08

Advanced Placement Exams - All Subjects  
Bangor 2006-2007

Compared to all Districts in Scenic Bluffs Athletic Conference.

	Enrollment Grades 9-12	# Taking Exams	% Taking Exams	# Exams Taken	# Exams Passed	% of Exams Passed (Score of 3 or Above)
<a href="#">Bangor</a>	230	7	3.0	7	3	42.9
<a href="#">Cashton</a>	154	3	*	*	*	*
<a href="#">Hillsboro</a>	204	19	9.3	19	11	57.9
<a href="#">Necedah Area</a>	272	n/a	n/a	n/a	n/a	n/a
<a href="#">New Lisbon</a>	189	n/a	n/a	n/a	n/a	n/a
<a href="#">Norwalk- Ontario- Wilton</a>	232	3	*	*	*	*
<a href="#">Royall</a>	167	10	6.0	14	7	50.0
<a href="#">Wonewoc- Union Center</a>	132	4	*	*	*	*

## Graduation Rate 2007-08

	Total Enrollme nt Grade 12	Total Expected to Complete High School	Cohort Dropouts	Students Who Reached the Maximum Age	Certificates	HSEDs	Regular Diploma s
Bangor	58	*	*	*	*	*	98.2%
<a href="#">Cashton</a>	38	37	2.7%	0.0%	0.0%	2.7%	94.6%
<a href="#">Hillsboro</a>	62	60	8.3%	0.0%	0.0%	6.7%	85.0%
<a href="#">Necedah Area</a>	51	54	5.6%	0.0%	0.0%	3.7%	90.7%
<a href="#">New Lisbon</a>	41	38	2.6%	0.0%	2.6%	0.0%	94.7%
<a href="#">Norwalk- Ontario- Wilton</a>	61	61	4.9%	0.0%	0.0%	0.0%	95.1%
<a href="#">Royall</a>	28	27	14.8%	0.0%	0.0%	0.0%	85.2%
<a href="#">Wonewoc- Union Center</a>	34	33	12.1%	0.0%	3.0%	3.0%	81.8%



## Postgraduation Follow-Up 2007-2008

Postgraduation Plans - <a href="#">Bangor</a> 2006-07 Compared to all Districts in Scenic Bluffs Athletic Conference.							
	Number of Graduates	% 4-Year College	% Voc/Tech College	% Emp.	% Military	% Job Training	% Misc.
<a href="#">Bangor</a>	*	42.9	35.7	5.4	3.6	0.0	12.5
<a href="#">Cashton</a>	35	30.6	44.4	16.7	0.0	0.0	8.3
<a href="#">Hillsboro</a>	51	40.4	19.2	40.4	0.0	0.0	0.0
<a href="#">Necedah Area</a>	49	46.9	16.3	22.4	2.0	0.0	12.2
<a href="#">New Lisbon</a>	36	42.1	23.7	7.9	13.2	0.0	13.2
<a href="#">Norwalk-Ontario-Wilton</a>	58	24.1	46.6	12.1	5.2	0.0	12.1
<a href="#">Royall</a>	23	45.8	12.5	37.5	4.2	0.0	0.0
<a href="#">Wonewoc-Union Center</a>	27	35.7	35.7	28.6	0.0	0.0	0.0

## Advanced Coursework 2007-2008

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Advanced Course Offerings - Advanced Placement Courses  
and DPI Defined Advanced Placement Courses  
All Content Areas  
Bangor: (All School Types) 2006-07  
Compared to all Districts in Scenic Bluffs Athletic Conference.

	Course Content Areas Offered	Total Number of Courses Offered	Sum of Students Taking Courses
<a href="#">Bangor</a>	Statistics & Probability (1), European History (1)	2	2
<a href="#">Cashton</a>	Calculus (1)	1	1
<a href="#">Hillsboro</a>		0	0
<a href="#">Necedah Area</a>		0	0
<a href="#">New Lisbon</a>		0	0
<a href="#">Norwalk-Ontario-Wilton</a>	English (1), Art (2)	3	45
<a href="#">Royall</a>	English (1), History (1)	2	24
<a href="#">Wonewoc-Union Center</a>	English (1), Biology (1), History (1), Statistics/Probability (1)	4	32

## Retentions 2007-08

District/Schools		Total Enrollment (K-12)**	Students who completed the school term	Number of Retentions	Retention Rate
<a href="#">Bangor</a>	Elem	251	252	1	0.397%
	High	373	374	0	0.000%
<a href="#">Cashton</a>	Elem	217	226	2	0.885%
	High	283	292	6	2.055%
<a href="#">Hillsboro</a>	Elem	252	254	1	0.394%
	High	301	293	6	2.048%
<a href="#">Necedah Area</a>	Elem	320	307	1	0.326%
	High	474	468	19	4.060%
<a href="#">New Lisbon</a>	Elem	417	403	4	0.993%
	Mid/Jr Hi	0	0		0.000%
	High	189	185	2	1.081%
<a href="#">Norwalk-Ontario-Wilton</a>	Elem	341	338	2	0.592%
	High	333	330	0	0.000%
<a href="#">Royall</a>	Elem	205	212	3	1.415%
	High	288	282	2	0.709%
<a href="#">Wonewoc-Union Center</a>	Elem	146	151	2	1.325%
	Mid/Jr Hi	47	47	0	0.000%
	High	132	126	1	0.794%

## Habitual Truants 2007-08

Habitual Truancy - <a href="#">Bangor</a> Summary 2006-07 Compared to all Districts in Scenic Bluffs Athletic Conference.			
	Total Enrollment (K-12)	Number of Students Habitually Truant	Truancy Rate
<a href="#">Bangor</a>	624	9	1.4%
<a href="#">Cashton</a>	500	4	0.8%
<a href="#">Royall</a>	493	17	3.4%
<a href="#">Hillsboro</a>	553	10	1.8%
<a href="#">Norwalk-Ontario- Wilton</a>	674	5	0.7%
<a href="#">Wonewoc-Union Center</a>	325	5	1.5%
<a href="#">Necedah Area</a>	794	69	8.7%
<a href="#">New Lisbon</a>	606	14	2.3%

## Dropouts 2007-08

Drop Out Rate - [Bangor](#) Summary  
Grades 7-12  
Compared to all Districts in Scenic Bluffs Athletic Conference.

	Total Enrollment Grades 7- 12**	Students expected to complete the school term	Students who completed the school term	Drop Outs	Drop Out Rate
<a href="#">Bangor</a>	336	333	332	1	0.300%
<a href="#">Cashton</a>	243	251	251	0	0.000%
<a href="#">Hillsboro</a>	301	299	294	5	1.672%
<a href="#">Necedah Area</a>	406	404	398	6	1.485%
<a href="#">New Lisbon</a>	282	276	275	1	0.362%
<a href="#">Norwalk-Ontario- Wilton</a>	333	336	332	4	1.190%
<a href="#">Royall</a>	248	247	243	4	1.619%
<a href="#">Wonewoc-Union Center</a>	179	178	173	5	2.809%

## Extra/Co-Curricular Activities 2007-08

Extra-Co-Curricular Activities  
[Bangor](#) Summary 2006-07  
 Compared to all Districts in Scenic Bluffs Athletic Conference.

		Enrollment Grades 6-12*	Offerings Per School (Average)
Academic	<a href="#">Bangor</a>	373	10.0
	<a href="#">Cashton</a>	283	13.0
	<a href="#">Hillsboro</a>	342	16.0
	<a href="#">Necedah Area</a>	474	2.0
	<a href="#">New Lisbon</a>	332	4.5
	<a href="#">Norwalk-Ontario-Wilton</a>	383	11.0
	<a href="#">Royall</a>	288	21.0
	<a href="#">Wonewoc-Union Center</a>	202	1.0
Athletic	<a href="#">Bangor</a>	373	10.0
	<a href="#">Cashton</a>	283	21.0
	<a href="#">Hillsboro</a>	342	16.0
	<a href="#">Necedah Area</a>	474	19.0
	<a href="#">New Lisbon</a>	332	9.5
	<a href="#">Norwalk-Ontario-Wilton</a>	383	12.0
	<a href="#">Royall</a>	288	9.0
	<a href="#">Wonewoc-Union Center</a>	202	14.3
Music	<a href="#">Bangor</a>	373	4.0
	<a href="#">Cashton</a>	283	5.0
	<a href="#">Hillsboro</a>	342	7.0
	<a href="#">Necedah Area</a>	474	3.0
	<a href="#">New Lisbon</a>	332	4.0
	<a href="#">Norwalk-Ontario-Wilton</a>	383	2.5
	<a href="#">Royall</a>	288	14.0
	<a href="#">Wonewoc-Union Center</a>	202	1.7

## School-Sponsored Community Activities 2007-08

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		Enrollment Grades 9-12*	Offerings Per School (Average)
Required	<a href="#">Bangor</a>	230	2.0
	<a href="#">Cashton</a>	154	0.0
	<a href="#">Hillsboro</a>	204	5.0
	<a href="#">Necedah Area</a>	272	0.0
	<a href="#">New Lisbon</a>	189	0.0
	<a href="#">Norwalk-Ontario- Wilton</a>	232	3.0
	<a href="#">Royall</a>	167	6.0
	<a href="#">Wonewoc-Union Center</a>	132	0.0
Voluntary	<a href="#">Bangor</a>	230	3.0
	<a href="#">Cashton</a>	154	11.0
	<a href="#">Hillsboro</a>	204	6.0
	<a href="#">Necedah Area</a>	272	2.0
	<a href="#">New Lisbon</a>	189	2.0
	<a href="#">Norwalk-Ontario- Wilton</a>	232	9.0
	<a href="#">Royall</a>	167	10.0
	<a href="#">Wonewoc-Union Center</a>	132	2.0

## Graduation Requirements 2007-08

Graduation Requirements - Required Subjects Bangor 2006-07 data Compared to all Districts in Scenic Bluffs Athletic Conference.					
	Subject	Credits Required by District	Credits Required by State Law**	District Requirements Meet or Exceed Law	% of Districts Where Credit Requirements Exceed State Law
Bangor	English	4	4	Meet	3.1
	Math	2	2	Meet	34
	Science	3	2	Exceed	27.1
	Soc Studies	3	3	Meet	28.6
	Health	0.5	0.5	Meet	6.7
	Phys Ed	2	1.5	Exceed	11.1
	Total Req'd	14.5	13	Exceed	59.3
Cashton	English	4	4	Meet	3.1
	Math	3	2	Exceed	34
	Science	3	2	Exceed	27.1
	Soc Studies	4	3	Exceed	28.6
	Health	0.5	0.5	Meet	6.7
	Phys Ed	2	1.5	Exceed	11.1
	Total Req'd	16.5	13	Exceed	59.3
Hillsboro	English	4	4	Meet	3.1
	Math	3	2	Exceed	34
	Science	2	2	Meet	27.1
	Soc Studies	3	3	Meet	28.6
	Health	0.5	0.5	Meet	6.7
	Phys Ed	1.5	1.5	Meet	11.1
	Total Req'd	14	13	Exceed	59.3
Necedah Area	English	4	4	Meet	3.1
	Math	3	2	Exceed	34
	Science	3	2	Exceed	27.1
	Soc Studies	3	3	Meet	28.6
	Health	0.5	0.5	Meet	6.7
	Phys Ed	1.5	1.5	Meet	11.1

	Total Req'd	15	13	Exceed	59.3
New Lisbon	English	4	4	Meet	3.1
	Math	2	2	Meet	34
	Science	3	2	Exceed	27.1
	Soc Studies	4	3	Exceed	28.6
	Health	0.5	0.5	Meet	6.7
	Phys Ed	1.5	1.5	Meet	11.1
	Total Req'd	15	13	Exceed	59.3
Norwalk-Ontario-Wilton	English	4	4	Meet	3.1
	Math	2	2	Meet	34
	Science	2	2	Meet	27.1
	Soc Studies	3	3	Meet	28.6
	Health	0.5	0.5	Meet	6.7
	Phys Ed	1.5	1.5	Meet	11.1
	Total Req'd	13	13	Meet	59.3
Royall	English	4.5	4	Exceed	3.1
	Math	3	2	Exceed	34
	Science	2.5	2	Exceed	27.1
	Soc Studies	3.5	3	Exceed	28.6
	Health	0.5	0.5	Meet	6.7
	Phys Ed	2	1.5	Exceed	11.1
	Total Req'd	16	13	Exceed	59.3
Wonewoc-Union Center	English	4	4	Meet	3.1
	Math	3	2	Exceed	34
	Science	3	2	Exceed	27.1
	Soc Studies	3	3	Meet	28.6
	Health	0.5	0.5	Meet	6.7
	Phys Ed	1.5	1.5	Meet	11.1
	Total Req'd	15	13	Exceed	59.3



## Wisconsin Knowledge and Concepts Examination (WKCE) 2007-08

### School Progress Report at Grades 3-8, and 10

Percent of Students at Advanced & Proficient Levels-2007-08

	3 <sup>rd</sup> Grade		4 <sup>th</sup> Grade					5 <sup>th</sup> Grade		6 <sup>th</sup> Grade		7 <sup>th</sup> Grade	
School District	Rdg	Math	Rdg	Lng Arts	Math	Sci	Soc Studies	Rdg	Math	Rdg	Math	Rdg	Math
Bangor	84.4	62.5	90.0	80.0	90.0	83.3	96.7	93.9	60.6	91.7	80.6	80.4	69.6
Cashton	87.9	93.9	61.5	80.8	76.9	73.1	100.0	85.7	77.1	93.8	90.6	90.0	83.3
Hillsboro	85.7	75.0	97.4	89.5	89.5	84.2	97.4	83.3	86.7	91.9	75.7	75.0	86.4
Necedah	82.9	58.5	90.0	88.0	80.0	88.0	98.0	87.5	83.3	79.7	70.3	87.5	71.4
New Lisbon	69.2	71.8	80.5	58.5	80.5	75.6	92.7	81.8	70.5	90.9	84.1	73.7	65.8
Norwalk-Ontario-Wilton	88.4	83.7	80.0	75.0	67.5	77.5	90.0	83.3	77.8	87.5	79.2	84.1	81.8
Royall	83.9	77.4	86.1	77.8	80.6	77.8	83.3	87.9	63.6	89.5	81.6	86.8	86.8
Wonewoc-Union Center	73.7	78.9	100.0	81.3	93.8	87.5	100.0	100.0	89.5	94.7	89.5	77.8	72.2
State	79.5	73.9	81.4	75.9	76.6	75.1	91.4	84.4	76.1	85.1	75.8	84.8	76.9

	8 <sup>th</sup> Grade					10 <sup>th</sup> Grade				
School District	Rdg	Lng Arts	Math	Sci	Soc Studies	Rdg	Lng Arts	Math	Sci	Soc Studies
Bangor	90.2	52.9	84.3	78.4	88.2	84.2	80.7	77.2	80.7	80.7
Cashton	93.2	61.4	72.7	72.7	86.4	78.1	71.9	84.4	87.5	90.6
Hillsboro	90.9	61.4	88.6	81.8	88.6	81.3	78.1	65.6	87.5	62.5
Necedah	86.0	61.4	64.9	73.7	78.9	76.5	73.5	79.4	77.9	79.4
New Lisbon	80.0	47.5	67.5	60.0	80.0	66.7	54.2	62.5	72.9	66.7
Norwalk-Ontario-Wilton	86.4	65.9	68.2	61.4	81.8	76.1	67.4	58.7	69.6	69.6
Royall	82.1	48.7	64.1	64.1	69.2	78.8	71.2	63.5	65.4	80.8
Wonewoc-Union Center	95.8	45.8	87.5	75.0	70.8	65.4	73.1	61.5	53.8	65.4
State	84.4	62.6	75.3	74.5	80.8	74.6	70.5	69.4	72.4	76.4

